

*Literacy Based Making Activity: **Not a Stick***

<p>Grade Level: K-1</p>	<p>Book: Not a Stick by Antoinette Portis</p>
<p>Lesson Objective: Students will make a “not a stick” for the Piggy character out of a “stick” material. Students will engineer a way for Piggy to stand up on its own.</p>	
<p>Topic/Theme:</p> <ul style="list-style-type: none"> ● Inspiration for Making ● Compare and contrast your Piggy character to a character from the book. ● Things can be different. Even though every students makes a Piggy character, each one is different in some way. 	<p>ELA Unit Themes:</p> <p><u>Kindergarten:</u> -Welcome to Kindergarten unit (use to discuss rules and procedures of classroom and align to making). -Every story has characters (making a “not a stick” for piggy).</p> <p><u>First Grade:</u> -Welcome to First Grade unit (use to discuss rules and procedures of classroom and align to making) -Many kinds of characters unit (making a “not a stick” for piggy).</p>
<p>Materials:</p> <p>-Piggy templates glued to cardboard (or paper cutouts that students can glue to construction paper). -cardboard, popsicle stick, or other stick-like material (various sizes to allow for creative choices) -tape -construction paper -”Makery” items found in Makery (teacher/student choice) Extension: LED lights and coin cell batteries</p>	<p>Pre-Lessons Suggested (If any) Prior knowledge on engineering (What is it? What do we use it for? What is an engineer?)</p> <p>Engineer: <i>a person who designs and builds things.</i></p>
<p>Steps:</p> <ol style="list-style-type: none"> 1) Read Not a Stick by Antoinette Portis with whole class. 2) Use chart paper to help students list all the ways the stick was “Not a Stick” in the story. 3) Brainstorm other ways that a stick is “not a stick” with students. 4) Tell students that they will be creating a “Not a Stick” for Piggy. 5) Hand out Piggy templates. 6) Students use materials to engineer a unique way for Piggy to stand on its own. 7) Show students available materials for “sticks” and additional add-ons. 8) Students create whatever “Not Stick” they would like for Piggy. 9) Share out (whole class, small group, gallery walk style, etc.). 	

